### CHC50113 Diploma of Early Childhood and Care
#### Part Time Study Plan – 2019 Onwards

<table>
<thead>
<tr>
<th>Sequence</th>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Unit Type</th>
<th>Credit/RPL</th>
<th>Passed/Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cluster 1</td>
<td>CHCECE002</td>
<td>Ensure the Health and Safety of Children</td>
<td>Core</td>
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<tr>
<td></td>
<td>CHCECE004</td>
<td>Promote and Provide Healthy Food and Drinks</td>
<td>Core</td>
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<tr>
<td>Cluster 2</td>
<td>HLTAID004*</td>
<td>Provide an Emergency First Aid Response in an Education and Care Setting</td>
<td>Core</td>
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<td></td>
<td>CHCPRT001</td>
<td>Identify and Respond to Children and Young People at Risk</td>
<td>Core</td>
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<tr>
<td></td>
<td>CHCLEG001</td>
<td>Work Legally and Ethically</td>
<td>Core</td>
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<td></td>
<td>CHCECE009</td>
<td>Use an Approved Learning Framework to Guide Practice</td>
<td>Core</td>
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<td>Cluster 3</td>
<td>CHCECE006</td>
<td>Support Behaviour of Children and Young People</td>
<td>Core Elective</td>
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<td></td>
<td>CHCECE007</td>
<td>Develop Positive and Respectful Relationships with Children</td>
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<td></td>
<td>CHCECE010</td>
<td>Support the Holistic Development of Children in Early Childhood</td>
<td>Core Elective</td>
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<td></td>
<td>CHCECE013</td>
<td>Use Information about Children to Inform Practice</td>
<td>Core Elective</td>
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<td>Cluster 4</td>
<td>CHCECE003</td>
<td>Provide Care for Children</td>
<td>Core</td>
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<td></td>
<td>CHCECE005</td>
<td>Provide Care for Babies and Toddlers</td>
<td>Core</td>
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<td>Cluster 5</td>
<td>CHCDIV001</td>
<td>Work with Diverse People</td>
<td>Core Elective</td>
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<td></td>
<td>CHCDIV002</td>
<td>Promote Aboriginal and/or Torres Strait Islander Cultural Safety</td>
<td>Core</td>
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<td></td>
<td>CHCECE001</td>
<td>Develop Cultural Competence</td>
<td>Core</td>
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<td>Cluster 6</td>
<td>CHCECE016</td>
<td>Establish and Maintain a Safe and Healthy Environment for Children</td>
<td>Core</td>
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<td></td>
<td>HLTWHS003</td>
<td>Maintain Work Health and Safety</td>
<td>Core</td>
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**Important Note:** This Study Plan has no formal or legal status but is used to assist students in planning their course. Students should refer to the official University database and/or University transcripts to ensure they are meeting course requirements. Last Updated: 10/01/2019

**STUDY PLAN CONTINUED ON NEXT PAGE**
### Cluster 8: Leadership and Service Management
- **CHCECE019** Facilitate Compliance in an Education and Care Service | Core
- **CHCMGT003** Lead the Work Team | Core Elective
- **CHCECE025** Embed Sustainable Practices in Service Operations | Core

### Cluster 9: Program Design and Implementation
- **CHCECE017** Foster the Holistic Development and Wellbeing of the Child in Early Childhood | Core
- **CHCECE018** Nurture Creativity in Children | Core
- **CHCECE022** Promote Children's Agency | Core
- **CHCECE023** Analyse Information to Inform Learning | Core
- **CHCECE024** Design and Implement the Curriculum to Foster Children's Learning and Development | Core

### Cluster 10: Children's Behavior and Inclusion
- **CHCECE026** Work in Partnership with Families to Provide Appropriate Education and Care for Children | Core
- **CHCECE021** Implement Strategies for the Inclusion of all Children | Core
- **CHCECE020** Establish and Implement Plans for Developing Cooperative Behaviour | Core

**Total Units: 28 units**

✓ Completed

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**DISCLAIMER:** To complete the unit HLTAID004 students will need to enrol into the Accredited Short Course ACC00078 - Short Course in First Aid for Education and Care with CQUniversity or complete the HLTAID004 with another Registered Training Organisation (RTO).

**IMPORTANT:** February intake - On-campus students admitted in the February intake are to commence with both Clusters 1 and 7.
MORE DETAILS:

To satisfy the requirements for the award of CHC50113 Diploma of Early Childhood Education and Care students must complete 28 units.

Study Mode/Recommended Study Schedule

On-campus
There are four (4) course intakes: February, April, June and October.

Additional, optional on-campus workshops are scheduled throughout the year and will be held for a total of 4 hours per week. Further details about optional on-campus workshops will be provided by teaching staff after enrolment. Workshops will be available at CQUniversity Cairns, Gladstone Marina and Rockhampton

Online
There are twelve (12) course intakes: January to December.

Optional tutorial sessions are held weekly through Zoom meetings each Monday evenings from 6 pm – 8 pm.

February intake: On-campus students admitted in the February intake are to commence with both Clusters 1 and 7.

Please refer to the More Details tab of your course page in the CQUi Handbook for further information.

Course Structure Requirements
In the CHC50113 Diploma of Early Childhood Education and Care course, students are required to complete the following course structure:

- 23 Core Units
- 5 Elective Units

Course Duration
This course is designed to be completed over 2 years of part time study.

Practical Placement Information
Each unit in this course has a practical component. Students who are not already working in a regulated education and care service for example Kindergarten or Long Day Care centre must organise a voluntary work placement. Students who are already employed in a regulated education and care service, can use their existing work to fulfill practical requirements.

All students will need to complete third party reports, practical assessment, and a vocational placement logbook. These observations and reports will need to be signed off by a qualified supervisor with at a minimum, the same level qualification. Students will be required to complete a minimum of 240 hours of placement throughout the duration of the course.

All students will need to hold a Blue Card prior to starting their practical work placement. For more information on the 'Blue Card' visit - https://www.bluecard.qld.gov.au or phone: 1800 113 611. Students not currently working in the industry will need to organise a placement in consultation with teaching staff.

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Student Outcomes, Career Opportunities and Occupations
After successful completion of this course, possible employment opportunities may exist such as an Early childhood educator; Family day care educator; Family day care co-ordinator; Service Director/Centre Director.

Credit Transfer & Recognition of Prior Learning
Credit Transfer: Please refer all enquiries regarding credit transfer for your previous studies to your teacher.

Recognition of Prior Learning (RPL): If you would like to apply for RPL for your on-the-job experience, you can request an RPL kit by emailing rpl@cqu.edu.au.

Pathway into Further Education
CC14 Bachelor of Education (Early Childhood)

If you have any questions in regard to your course, please contact the Course Advice Team: 13 CQUni (13 27 86) http://handbook.cqu.edu.au/eforms/index (‘Ask a Course Advisor’ e-form).

PLEASE CHECK THE CQU HANDBOOK FOR TERM AVAILABILITIES AND PRE-REQUISITES AS THEY MAY CHANGE FROM YEAR TO YEAR http://handbook.cqu.edu.au