## School of Health, Medical & Applied Sciences

### PUA52312 Diploma of Public Safety (Emergency Management)
**Full Time Study Plan – 2019 Onwards**

<table>
<thead>
<tr>
<th>Sequence</th>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Unit Type</th>
<th>Credit/RPL</th>
<th>Passed/Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cluster 1</strong></td>
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<tr>
<td></td>
<td>PUACOM007B</td>
<td>Liaise with Other Organisations</td>
<td>Core</td>
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<tr>
<td></td>
<td>PUAEPR008B</td>
<td>Contribute to an Emergency Risk Management Process</td>
<td>Core</td>
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<tr>
<td></td>
<td>PUAEPR018A</td>
<td>Work in an Emergency Management Context</td>
<td>Core</td>
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<td><strong>Cluster 2</strong></td>
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<td></td>
<td>PUAMAN005B</td>
<td>Manage Projects</td>
<td>Core</td>
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<td></td>
<td>PUAEPR031</td>
<td>Design Emergency Management Exercises</td>
<td>Core</td>
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<tr>
<td></td>
<td>PUAEPR017A</td>
<td>Manage Recovery Functions and Services</td>
<td>Core Elective</td>
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<td></td>
<td>PUAOPE017A</td>
<td>Coordinate Resources for a Multi-agency Incident</td>
<td>Core Elective</td>
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<td><strong>Cluster 3</strong></td>
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<td></td>
<td>BSBCON601B</td>
<td>Develop and Maintain Business Continuity Plans</td>
<td>Core Elective</td>
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<tr>
<td></td>
<td>PUAEPR021A</td>
<td>Facilitate Emergency Planning Process</td>
<td>Core Elective</td>
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<td></td>
<td>PUAMAN001B</td>
<td>Manage the Organisation's Public Safety Responsibilities</td>
<td>Core</td>
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</tbody>
</table>

**Total Units: 10**

✓ Completed
MORE DETAILS:

To satisfy the requirements for the award of PUA52312 Diploma of Public Safety (Emergency Management), students must complete 10 units.

Study Mode/Recommended Study Schedule
The PUA52312 Diploma of Public Safety (Emergency Management) course is offered via Mixed Mode delivery with intakes in January and July.

Please refer to the More Details tab of your course page in the CQUni Handbook for further information.

Course Structure Requirements
In the PUA52312 Diploma of Public Safety (Emergency Management) course, students are required to complete the following course structure:

- 6 Core Units
- 4 Elective Units

Course Duration

<table>
<thead>
<tr>
<th>Study Mode</th>
<th>Duration</th>
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<tbody>
<tr>
<td>Full Time</td>
<td>1.5 years</td>
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<tr>
<td>Part Time</td>
<td>Not offered</td>
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</tbody>
</table>

Note: Two years in total if students wish to complete the PUA60112 Advanced Diploma of Public Safety course.

Residential School Information
Students must attend a five-day residential school where learning activities in managing and evaluating emergency operation management exercises is undertaken.

During the five-day residential school, students will be exposed to a scenario that replicates activities they could undertake during an actual disaster event. The residential covers activation of an Emergency Operations Centre (EOC), escalation of the event including transition to the next operational level, then undertake a transition to recovery after the event has passed. Students will review potential recovery functions and services identifying with stakeholders potential strategies that enable the community to return to a normal stance after an incident or event within a self-managed group.

Travel, accommodation and meals are to be met by the individual student. It is estimated the residential to be approximately $2,500.

Residential School details will be provided to students by teaching staff.

Diploma and Advanced Diploma Combined Program
PUA52312 Diploma of Public Safety (Emergency Management) and PUA60112 Advanced Diploma of Public Safety (Emergency Management) combined are an integrated and blended professional development program, structured to enable new entrants and existing practitioners the opportunity to enhance their skills, capability and competencies in this specialised field of emergency management.

The Diploma is designed to support integrated action learning in the broad range of core elements of emergency management. The Advanced Diploma, builds on this body of work in providing a greater understanding of the, requirements, responsibilities and emergency management roles within the sector.

This professional development pathway is structured over two years, comprising four 20-week terms of clustered Units of Competency.

For each term’s program, the Units are clustered to provide students the opportunity to undertake a body of work, which typically replicates a workplace environment within an emergency management role.

Important Note: This Study Plan has no formal or legal status but is used to assist students in planning their course. Students should refer to the official University database and/or University transcripts to ensure they are meeting course requirements. Last Updated: 10/01/2019
Student Outcomes, Career Opportunities and Occupations

Career Opportunities and Occupations include:

- Local Government – Emergency Management Officer, Community Engagement Officer
- State Emergency Services – Region Controller/Manager, Emergency Management Officer, Training Officer, Community Engagement Officer, Volunteer Support Officer, Community Resilience Coordinator
- Country / Rural Fire Service – Emergency Management Officer, Training Officer, Community Engagement Officer
- Health Services – Emergency Management Officer
- Police Services – Emergency Management Officer
- Mining / Oil / Gas Industries – Emergency Services Manager / Superintendent
- Essential Utility Services – Emergency Management Coordinator / Supervisor

Credit Transfer & Recognition of Prior Learning

Credit Transfer: Please refer all enquiries regarding credit transfer for your previous studies to your teacher.

Recognition of Prior Learning (RPL): If you would like to apply for RPL for your on-the-job experience, you can request an RPL kit by emailing rpl@cqu.edu.au.

Pathway into Further Education

PUA60112 Advanced Diploma of Public Safety (Emergency Management)
CC60 Bachelor of Emergency Service

If you have any questions in regard to your course, please contact the Course Advice Team:

PLEASE CHECK THE CQU HANDBOOK FOR TERM AVAILABILITIES AND PRE-REQUISITES AS THEY MAY CHANGE FROM YEAR TO YEAR http://handbook.cqu.edu.au