## School of Nursing, Midwifery and Social Science

### CC48 Bachelor of Social Work (Honours)
#### Part Time Study Plan – Term 1 2019 onwards

<table>
<thead>
<tr>
<th>Year</th>
<th>Unit Code</th>
<th>Unit Name</th>
<th>CP</th>
<th>Requisites</th>
<th>Ad. Stand</th>
<th>Comp Term/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SOWK11014 *</td>
<td>Contemporary Human Services</td>
<td>6</td>
<td></td>
<td></td>
<td>T1 2019</td>
</tr>
<tr>
<td></td>
<td>SOCL11055 **</td>
<td>Sociology of Australian Society</td>
<td>6</td>
<td></td>
<td></td>
<td>T1 2019</td>
</tr>
<tr>
<td>Year 1</td>
<td>SOWK11015 *</td>
<td>Professional Communication in Human Services</td>
<td>6</td>
<td></td>
<td></td>
<td>T2 2019</td>
</tr>
<tr>
<td></td>
<td>SOWK11016</td>
<td>Human Services in Statutory Contexts</td>
<td>6</td>
<td></td>
<td></td>
<td>T2 2019</td>
</tr>
<tr>
<td></td>
<td>PSYC11008 **</td>
<td>Biological Foundations of Psychology</td>
<td>6</td>
<td></td>
<td></td>
<td>T3 2019</td>
</tr>
<tr>
<td></td>
<td>PSYC11009 **</td>
<td>Social Foundations of Psychology</td>
<td>6</td>
<td></td>
<td></td>
<td>T3 2019</td>
</tr>
<tr>
<td></td>
<td>SOWK12008</td>
<td>Theories of Change for Professional Practice I</td>
<td>6</td>
<td>Pre-Req SOWK11015</td>
<td></td>
<td>T1 2020</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Level One Elective (See Notes on Page 4)</td>
<td>6</td>
<td></td>
<td></td>
<td>T1 2020</td>
</tr>
<tr>
<td>Year 2</td>
<td>SOCL19069</td>
<td>Social Research Methods</td>
<td>6</td>
<td>Pre-Req SOCL11055</td>
<td></td>
<td>T2 2020</td>
</tr>
<tr>
<td></td>
<td>INDG11013</td>
<td>Introductory Aboriginal &amp; Islander History</td>
<td>6</td>
<td></td>
<td></td>
<td>T2 2020</td>
</tr>
<tr>
<td></td>
<td>SOWK12009 *</td>
<td>Casework and Case Management</td>
<td>6</td>
<td>Pre-Req SOWK11015</td>
<td></td>
<td>T1 2021</td>
</tr>
<tr>
<td></td>
<td>SOWK12012</td>
<td>Organisational Practice</td>
<td>6</td>
<td>Pre-Req Completion of 48cp</td>
<td></td>
<td>T1 2021</td>
</tr>
<tr>
<td>Year 3</td>
<td>SOWK12010</td>
<td>Theories of Change for Professional Practice II</td>
<td>6</td>
<td>Pre-Req SOWK11015</td>
<td></td>
<td>T2 2021</td>
</tr>
<tr>
<td></td>
<td>SOWK12011 *</td>
<td>Social Group Work and Family Work</td>
<td>6</td>
<td>Pre-Req SOWK12009</td>
<td></td>
<td>T2 2021</td>
</tr>
<tr>
<td></td>
<td>SOWK12015</td>
<td>Cross-Cultural Perspectives in Professional Practice</td>
<td>6</td>
<td>Pre-Req; SOWK11014 and SOWK11015</td>
<td></td>
<td>T1 2022</td>
</tr>
<tr>
<td>Year 4</td>
<td>SOWK12014</td>
<td>Ethical Professional Practice</td>
<td>6</td>
<td>Pre-Req Completion of 48cp</td>
<td></td>
<td>T2 2022</td>
</tr>
<tr>
<td></td>
<td>SOWK13012</td>
<td>Professional Practice and Mental Health</td>
<td>6</td>
<td>Pre-Req Completion of 48cp</td>
<td></td>
<td>T2 2022</td>
</tr>
<tr>
<td></td>
<td>SOWK13009</td>
<td>Fieldwork Education 1</td>
<td>18</td>
<td>Pre-Req SOWK12010, SOWK12012, SOWK12014 Co-req SOWK13010</td>
<td></td>
<td>T1 2023</td>
</tr>
<tr>
<td></td>
<td>SOWK13010 *</td>
<td>Integrating Theory and Practice 1</td>
<td>6</td>
<td>Pre-Req SOWK12011 Co-req SOWK13009</td>
<td></td>
<td>T1 2023</td>
</tr>
<tr>
<td></td>
<td>SOWK13011</td>
<td>Community Practice</td>
<td>6</td>
<td>Pre-Req Completion of 48cp</td>
<td></td>
<td>T2 2023</td>
</tr>
<tr>
<td></td>
<td>SOWK13013</td>
<td>Professional Practice with Children, Youth and Families</td>
<td>6</td>
<td>Pre-Req Completion of 48cp</td>
<td></td>
<td>T2 2023</td>
</tr>
</tbody>
</table>

**Important Note:** This Study Plan has no formal or legal status but is used to assist students in planning their course. Students should refer to the official University database and/or University transcripts to ensure they are meeting course requirements.

**STUDY PLAN CONTINUED ON THE NEXT PAGE**
<table>
<thead>
<tr>
<th>Year</th>
<th>Unit Code</th>
<th>Unit Name</th>
<th>CP</th>
<th>Requisites</th>
<th>Ad. Stand</th>
<th>Comp Term/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SOWK14005 *</td>
<td>Advanced Clinical Practice</td>
<td>6</td>
<td>Pre-Req SOWK13011, SOWK13009, SOWK13010</td>
<td></td>
<td>T1 2024</td>
</tr>
<tr>
<td></td>
<td>SOWK14006</td>
<td>Professional Leadership in Human Services</td>
<td>6</td>
<td>Pre-Req Completion of 48cp &amp; placement experience</td>
<td></td>
<td>T1 2024</td>
</tr>
<tr>
<td></td>
<td>SOWK13014</td>
<td>Contemporary Social Policy</td>
<td>6</td>
<td>Pre-Req: Completion of 120 credit points including SOWK13009 &amp; SOWK13010</td>
<td></td>
<td>T2 2024</td>
</tr>
<tr>
<td></td>
<td>SOWK14009</td>
<td>Advanced Elective (See Notes on Page 5)</td>
<td>6</td>
<td></td>
<td></td>
<td>T1 2025</td>
</tr>
<tr>
<td></td>
<td>SOWK14010 *</td>
<td>Integrating Theory and Practice 2</td>
<td>6</td>
<td>Pre-Req SOWK13009, SOWK14005, SOWK14006, SOWK14007, Co-req SOWK14010</td>
<td></td>
<td>T2 2025</td>
</tr>
</tbody>
</table>

**Total Units: 28**

192

** Available over Term 3  
* Compulsory Residential School  
✓ Completed  
CP = Credit Points

For information on the terminology used in the above study plan, please refer to the Glossary on the last page of this document.
MORE DETAILS:

To satisfy the requirements for the award of CC48 Bachelor of Social Work (Honours), students must complete 28 units (192 credit points).

Recommended Study Schedule

Students should complete units in an order that is as close as possible to the recommended structure set out in this study plan. Students should concentrate on completing all first year units before moving on to second year units, and all second year units before moving on to third year units.

Course Structure Requirements

In the CC48 Bachelor of Social Work (Honours), students are required to complete the following course structure:

- 25 Core Units
- 3 Elective Units

Course Duration Requirements

<table>
<thead>
<tr>
<th>Duration Type</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time Duration</td>
<td>4 years full time</td>
</tr>
<tr>
<td>Part Time Duration</td>
<td>8 years part time</td>
</tr>
</tbody>
</table>

Please also note that if you fail units or take a Leave of Absence, your course duration and completion timeframe may be extended.

Interim Awards

- CG82 Associate Degree of Human Services
- CG83 Bachelor of Human Services

Exit Awards

Exit Awards do not exist for this course

Professional Accreditation

This course is accredited by the Australian Association of Social Workers (AASW).

Deferral/Leave of Absence

Domestic students in the Bachelor of Social Work (Honours) degree are permitted to defer the initial offer of their degree for a maximum of 12 months before their offer is withdrawn. Furthermore, domestic students may also take an approved Leave of Absence (LOA) once they have commenced their course of study however only a maximum of 12 months can be granted without requesting further approval from the Head of Course.

You can apply for a deferment or LOA [here](#).

International students are not permitted to defer their initial offer or take a Leave of Absence unless otherwise discussed with their Home Campus.

Important Note: This Study Plan has no formal or legal status but is used to assist students in planning their course. Students should refer to the official University database and/or University transcripts to ensure they are meeting course requirements.
Credit Transfer

If you have undertaken study in the last ten years, or have relevant in-formal or non-formal learning, you may be eligible for credit towards your course. Please note that some courses have reduced timeframes within which prior study remains eligible for credit. Please refer to the CQUni Handbook for specific credit time limits relating to your course.

To submit an application for credit, please refer to the Credit Calculator or contact the Academic Pathways Team via their email credit@cqu.edu.au. Further information about the credit process can also be found on the Credit for Prior Learning webpage.

Credit applications should be submitted at least four (4) weeks before the relevant term commences. Applications must be complete with all supporting documentation to be assessed by CQU. CQU cannot obtain documents from other institutions, organisations or individuals.

Residential Schools

Students studying via Distance education may be required to attend compulsory on-campus residential schools and have been marked with an asterisk (*) in the above study plan.

The units that require a compulsory residential school must be enrolled in as “Mixed Mode” under the unit availabilities in MyCentre.

For more information on the various units containing residential schools, please refer to the following link in the CQU Handbook: https://handbook.cqu.edu.au/resschools/index or contact the Unit Coordinator directly.

Unit Coordinator contact information can be found via the Unit Profiles in the following link: https://my-courses.cqu.edu.au/pub/profiles/search.

Electives

Students in the Bachelor of Social Work (Honours) course must successfully complete a total of 3 Elective units. Of these 3 Electives, only a MAXIMUM of 1 can be a Level 1 Elective, with the remaining 2 being Advanced Level Electives. Students can determine their Unit Level as outlined below:

- Undergraduate Level One Unit Codes begin with a “11” (e.g. MRKT11029)
- Undergraduate Advanced Level Unit Codes begin with either a “12”, “13”, or “19” (e.g. MGMT19128)

Suggested electives are as follows:

**LEVEL 1 UNITS**

- ENVH11001 Health and the Environment
- HRMT11010 Organisational Behaviour
- HRMT11011 Human Resource Management
- MGMT11109 Introduction to Business
- SCIE11018 Introduction to Forensic Science
- SOCL11059 Introducing Social Change
ADVANCED LEVEL UNITS

- NUTR12001 Human Nutrition
- SOCL19065 Rural Sociology and Social Services (pre-req. 24 credit units)
- HLT12030 Drugs in Society
- HLTH12032 Community Assets and Needs Assessment
- INDG19015 Aboriginal Cultures and Country
- INDG19016 Contemporary Indigenous Issues
- SOWK14004 Reconciliation in the Workplace & Community

Practicum/Work Integrated Learning (WIL) Requirements

- SOWK14009 - Field Education 1 (SOWK13009) is 13 weeks duration (440 hrs).
- SOWK13009 - Field Education 2 (SOWK14009) is 16 weeks duration (560 hrs).

Both placements occur in an agency approved by the University Field Education Coordinators and with supervision by a qualified social worker. Field education may be organised in international, metropolitan, urban, regional, rural and remote areas. Students must complete all courses in accordance with pre-requisites, and undertake a successful interview with the Field Education Coordinator to determine placement readiness. Students must meet the inherent requirements for the course and successfully complete all necessary administrative / screening and legal obligations to undertake placement in organisational settings.

Please note that SOWK13009 Fieldwork Education 1 and SOWK14009 Fieldwork Education 2 are worth 18 credit points each, which is the equivalent of three standard units.

If you have any questions about your course, please contact the Course Advice Team: spc@cqu.edu.au or by visiting http://handbook.cqu.edu.au/eforms/index and filling out the ‘Ask a Course Advisor’ e-form.

PLEASE CHECK THE CQUNI HANDBOOK FOR ALL TERM AVAILABILITIES AND PRE-REQUISITES AS THEY MAY CHANGE FROM YEAR TO YEAR http://handbook.cqu.edu.au
GLOSSARY

- **Course**: A course is the combination of units that contribute towards either a CQUniversity award qualification or non-award study.

- **Course Code**: A course code identifies the specific course a student may be studying at CQUniversity.

- **Unit**: A unit is the individual subject students must complete in order to graduate from their course.

- **Unit Code**: A unit code identifies a specific unit that a student is enrolled in under their course.

- **Pre-Requisite (Pre-Req) Unit**: A pre-req unit is a unit which students must pass before being allowed to enrol in the subsequent unit.

- **Co-Requisite (Co-Req) Unit**: A co-req unit is a unit that must be studied at the same time as another unit.

- **Anti-Requisite (Anti-Req) Unit**: An anti-req unit is an old unit that has been replaced by a new unit and students are not permitted to study the old unit.

- **Credit Points (CP)**: Credit Points are the numerical value of a unit which contributes to the total Credit Points for a course.

- **Core Unit**: A core unit is a compulsory unit that a student must study to meet the requirements of their course.

- **Elective Unit**: An elective unit is a unit within a course that is not compulsory and students may have a choice in what unit they study, provided it meets the elective requirements of their course.

- **Major**: A major is a specific area within a course where a student specialises in and is normally made up of 8 units for undergraduate courses, and 4 units for postgraduate courses. Not all courses have majors.

- **Double Major**: A double major is where students specialise in 2 areas of study and is normally made up of 16 units. Double majors are normally only available in undergraduate courses.

- **Minor**: Like a major, a minor is a specific area within a course where a student specialises and is normally made up of 4 units.

- **Term**: A specified period of time for higher education units in which teaching, learning and assessment occurs. CQUniversity offers 3 Academic Terms per year: Term 1, Term 2 and Term 3.