

## School of Education and the Arts

### CL05 Master of Teaching (Secondary) Part Time Course Planner – Term 1 2019 onwards

| Year                   | Unit Code    | Unit Name   | CP        | Requisites   | Ad. Stand | Comp Term /Status |
|------------------------|--------------|---|-----------|--|-----------|-------------------|
| Year 1                 | EDSE20017 ** | Learning and Teaching In Junior Secondary                                 | 6         |  |           | T1 2019           |
|                        | EDSE20019    | Literacy and Numeracy Learning and Teaching                               | 6         |  |           | T2 2019           |
|                        | EDED20493    | Diversity and Inclusion   | 6         |  |           | T2 2019           |
|                        | EDED20494 ** | Indigenous Learners and Learning  | 6         |  |           | T3 2019           |
|                        | EDED20495 ** | Special Needs   | 6         | Pre-Req EDED20493  |           | T3 2019           |
| Year 2                 | EDSE20018    | Junior Secondary Curriculum, Pedagogy and Assessment                      | 12        |  |           | T1 2020           |
|                        | EDFE20034    | Professional Praxis 1: Learning, Teaching and Planning                    | 6         |  |           | T1 2020           |
|                        | EDSE20021    | Senior Secondary Curriculum, Pedagogy and Assessment                      | 6         | Pre-Req EDSE20018  |           | T2 2020           |
|                        | EDFE20035    | Professional Praxis 2: Supportive Learning Environments                   | 6         | Pre-Req EDFE20034  |           | T2 2020           |
|                        | EDSE20015 ** | Assessment in Secondary Schools Informed by Educational Neuroscience      | 6         |  |           | T3 2020           |
|                        | EDFE20036 ** | Professional Praxis 3: Enacting Learning and Teaching                     | 6         | Pre-Req EDFE20035 & EDSE20021  |           | T3 2020           |
| Year 3                 | EDSE20016    | Digital Learning and Teaching   | 6         | Pre-Req EDFE20036  |           | T1 2021           |
|                        | EDED20505    | Demonstrating Impact: Curriculum and Pedagogy in Practice                 | 6         | Co-Req EDED20496   |           | T1 2021           |
|                        | EDED20496    | Teacher as Researcher: Using Student Data to Improve Educational Outcomes | 6         | Co-Req EDFE20037   |           | T1 2021           |
|                        | EDFE20037    | Professional Praxis 4: Transition to Teaching                             | 6         | Pre-Req EDFE20036 & completion of all units, except for the final capstone units |           | T1 2021           |
| <b>Total Units: 15</b> |              |   | <b>96</b> |  |           |                   |

\*\*Available over Term 3

✓ Completed

CP = Credit Points

For information on the terminology used in the above course planner, please refer to the Glossary on the last page of this document.

## MORE DETAILS:

To satisfy the requirements for the award of CL05 Master of Teaching (Secondary), students must complete 15 units (96 credit points).

### Recommended Study Schedule

Students should complete units in an order that is as close as possible to the recommended structure set out in this course planner. Students should concentrate on completing all first year units before moving on to second year units.

### Course Structure Requirements

In the CL05 Master of Teaching (Secondary), students are required to complete the following course structure:

- 15 Core Units

### Course Duration Requirements

Full Time Duration                      1.5 years full time

Part Time Duration                      3.5 years part time (2.5 years part time or 3.5 years part-time inclusive of a Leave of Absence)

Please also note that if you fail units or take a Leave of Absence, your course duration and completion timeframe may be extended.

**Interim Awards**                              Interim Awards do not exist for this course

**Exit Awards**                                      CC34 Graduate Diploma of Teaching

### Professional Accreditation

Graduates are eligible to apply for provisional registration as a teacher upon completion of the Master of Teaching (Secondary) course.

### Deferral/Leave of Absence

Domestic students in the Master of Teaching (Secondary) degree are permitted to defer the initial offer of their degree for a maximum of 12 months before their offer is withdrawn. Furthermore, domestic students may also take an approved Leave of Absence (LOA) once they have commenced their course of study however only a maximum of 12 months can be granted without requesting further approval from the Head of Course.

You can apply for a deferralment or LOA [here](#).

International students are not permitted to defer their initial offer or take a Leave of Absence unless otherwise discussed with their Home Campus.

## Credit Transfer

If you have undertaken study in the last ten years, or have relevant in-formal or non-formal learning, you may be eligible for credit towards your course. Please note that some courses have reduced timeframes within which prior study remains eligible for credit. Please refer to the [CQUni Handbook](#) for specific credit time limits relating to your course.

To submit an application for credit, please refer to the [Credit Calculator](#) or contact the Academic Pathways Team via their email [credit@cqu.edu.au](mailto:credit@cqu.edu.au). Further information about the credit process can also be found on the [Credit for Prior Learning](#) webpage.

Credit applications should be submitted at least four (4) weeks before the relevant term commences. Applications must be complete with all supporting documentation to be assessed by CQUniversity. CQUniversity cannot obtain documents from other institutions, organisations or individuals.

## Personal Literacy and Numeracy Test for Initial Teacher Educators (ITE)

Students undertaking an Initial Teacher Education (ITE) course are expected to undertake and meet the benchmark in the Literacy and Numeracy Test for Initial Teacher Education (LANTITE). These tests are part of the ITE requirements and it is expected that students enrolled in an ITE course will be undertaking the tests and successfully meet the benchmarks prior to graduation.

For further information about Literacy and Numeracy test please refer to - <https://teacheredtest.acer.edu.au/>

## Teaching Areas

Students in the CL05 Master of Teaching (Secondary) have two teaching areas:

**Major Teaching Area** – Year 11-12 **PLUS** the corresponding Year 7-10 curriculum area

**Minor Teaching Area** – Year 7-10 only

Therefore, students will have ONE Senior Teaching Area (Year 11-12) plus TWO Junior Teaching Areas (Year 7-10).

### Major (Year 11-12) Teaching Areas

| Major Teaching Area   | Corresponding Year 7-10 teaching area*       |
|---|--|
| Biology (Year 11-12)  | Science (Year 7-10)                          |
| Business (Year 11-12)                                       | Business (Year 7-10)                         |
| Chemistry (Year 11-12)                                      | Science (Year 7-10)                          |
| Drama (Year 11-12)  | Drama (Year 7-10)                            |
| English (Year 11-12)  | English (Year 7-10)                          |
| Film, Television and New Media (Year 11-12)                 | Media Arts (Year 7-10)                       |
| Geography (Year 11-12)                                      | Geography (Year 7-10)                        |
| History (Year 11-12)  | History (Year 7-10)                          |
| Home Economics and Hospitality (Year 11-12)                 | Home Economics (Year 7-10)                   |
| ICT & Design (Year 11-12 IPT; ITS: Technology Studies; ICT) | Digital Technologies (Year 7-10)             |
| Industrial Technology and Design (Year 11-12)               | Industrial Technology and Design (Year 7-10) |
| Mathematics (Year 11-12)                                    | Mathematics (Year 7-10)                      |
| Music (Classroom) (Year 11-12)                              | Music (Classroom) (Year 7-10)                |
| Physical Education (Year 11-12)                             | Health and Physical Education (Year 7-10)    |

\* A Major Teaching Area is taught in Year 7-12 which includes a Year 11-12 subject plus the Year 7-10 corresponding teaching area

**Important Note:** This Course Planner has no formal or legal status but is used to assist students in planning their course.

Students should refer to the official University database and/or University transcripts to ensure they are meeting course requirements.

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## **Minor (Year 7-10) Teaching Areas**

|   |
|---|
| Business (Year 7-10)  |
| Digital Technologies (Year 7-10)  |
| Drama (Year 7-10)   |
| English (Year 7-10)   |
| Health and Physical Education (Year 7-10)                                   |
| Home Economics (Year 7-10)  |
| Geography (Year 7-10)   |
| History (Year 7-10)   |
| Industrial Technology and Design (Year 7-10)                                |
| Mathematics (Year 7-10)   |
| Media Arts (Year 7-10)  |
| Music (Classroom) (Year 7-10)   |
| Music (Instrumental) ( <i>can only be chosen as a minor teaching area</i> ) |
| Science (Year 7-10)   |

## **Teaching Area combinations:**

Students **cannot** choose the following Major and Minors as their only two teaching areas as they must have one other junior area from the list above:

- Biology (Year 11-12) and Science (Year 7-10)
- Business (Year 11-12) and Business (7-10)
- Chemistry (Year 11-12) and Science (Year 7-10)
- Drama (Year 11-12) and Drama (Year 7-10)
- English (Year 11-12) and English (Year 7-10)
- Film, Television and New Media (Year 11-12) and Media Arts (Year 7-10)
- Geography (Year 11-12) and Geography (Year 7-10)
- History (Year 11-12) and History (Year 7-10)
- Home Economics and Hospitality (Year 11-12) and Home Economics (Year 7-10)
- ICT & Design (Year 11- 12) and Digital Technologies (Year 7-10)
- Industrial Technology and Design (Year 11-12) and Industrial Technology and Design (Year 7-10)
- Mathematics (Year 11-12) and Mathematics (Year 7-10)
- Music (Classroom) (Year 11-12) and Music (Classroom) (Year 7-10)
- Physical Education (Year 11-12) and Health and Physical Education (Year 7 – 10)

## **Curriculum and Pedagogy Units**

Curriculum and pedagogy for the Minor Teaching Area (Year 7-10) AND the Year 7-10 component of the Major Teaching Area is covered in the unit EDSE20018 Junior Secondary Curriculum, Pedagogy and Assessment which why this unit is 12 credit points (i.e. equivalent to two units).

Curriculum and pedagogy for the Major Teaching Area for Years 11-12 is covered in the unit EDSE20021 Senior Secondary Curriculum, Pedagogy and Assessment

## Work Placement/Practicums

Students will be required to complete a series of placement/practicum units in order to meet the accreditation requirements of the CL05 Master of Teaching (Secondary). The details have been outlined below:

### *EDFE20034 - Professional Praxis 1: Learning, Teaching and Planning*

15 day placement in a secondary school under the mentorship of a supervising teacher consisting of: 5 contextual day visits followed by a 10 day (2 week) continuous block placement.

### *EDFE20035 - Professional Praxis 2: Supportive Learning Environments*

15 day placement in a secondary school under the mentorship of a supervising teacher consisting of: 5 contextual day visits followed by a 10 day (2 week) continuous block placement.

### *EDFE20036 - Professional Praxis 3: Enacting Learning and Teaching*

21 day placement in a secondary school under the mentorship of a supervising teacher consisting of: 1 day visit (orientation to the school site) followed by a 20 day (4 week) continuous block placement.

### *EDFE20037 - Professional Praxis 4: Transition to Teaching*

25 day placement in a secondary school under the mentorship of a supervising teacher consisting of: 5 contextual day visits followed by a 20 day (4 week) continuous block placement. The block placement culminates in the completion of the Final Professional Experience Recommendation form through measuring the standard that has been achieved by the pre-service teacher through comparing it against the Australian Professional Standards for Teachers (Graduate Career Stage).

If you have any questions about your course, please contact the Course Advice Team: [spc@cqu.edu.au](mailto:spc@cqu.edu.au) or by visiting <http://handbook.cqu.edu.au/eforms/index> and filling out the 'Ask a Course Advisor' e-form.

**PLEASE CHECK THE CQUNI HANDBOOK FOR ALL TERM AVAILABILITIES AND PRE-REQUISITES AS THEY MAY CHANGE FROM YEAR TO YEAR <http://handbook.cqu.edu.au>**

## GLOSSARY

- **Course**: A course is the combination of units that contribute towards either a CQUniversity award qualification or non-award study.
- **Course Code**: A course code identifies the specific course a student may be studying at CQUniversity.
- **Unit**: A unit is the individual subject students must complete in order to graduate from their course.
- **Unit Code**: A unit code identifies a specific unit that a student is enrolled in under their course.
- **Pre-Requisite (Pre-Req) Unit**: A pre-req unit is a unit which students must pass before being allowed to enrol in the subsequent unit.
- **Co-Requisite (Co-Req) Unit**: A co-req unit is a unit that must be studied at the same time as another unit.
- **Anti-Requisite (Anti-Req) Unit**: An anti-req unit is an old unit that has been replaced by a new unit and students are not permitted to study the old unit.
- **Credit Points (CP)**: Credit Points are the numerical value of a unit which contributes to the total Credit Points for a course.
- **Core Unit**: A core unit is a compulsory unit that a student must study to meet the requirements of their course.
- **Elective Unit**: An elective unit is a unit within a course that is not compulsory and students may have a choice in what unit they study, provided it meets the elective requirements of their course.
- **Major**: A major is a specific area within a course where a student specialises in and is normally made up of 8 units for undergraduate courses, and 4 units for postgraduate courses. Not all courses have majors.
- **Double Major**: A double major is where students specialise in 2 areas of study and is normally made up of 16 units. Double majors are normally only available in undergraduate courses.
- **Minor**: Like a major, a minor is a specific area within a course where a student specialises and is normally made up of 4 units.
- **Term**: A specified period of time for higher education units in which teaching, learning and assessment occurs. CQUniversity offers 3 Academic Terms per year: Term 1, Term 2 and Term 3.