### School of Education and the Arts

#### CHC30113 Certificate III in Early Childhood Education and Care
Full Time Course Planner – February 2019 Onwards
(On-campus)

<table>
<thead>
<tr>
<th>Sequence</th>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Unit Type</th>
<th>Credit/RPL</th>
<th>Passed/Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEB 2019</td>
<td>HLTWHS001</td>
<td>Participate in Workplace Health and Safety</td>
<td>Core Cluster 1</td>
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<tr>
<td></td>
<td>CHCECE016</td>
<td>Establish and Maintain a Safe and Healthy Environment for Children</td>
<td>Core Cluster 1</td>
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<tr>
<td></td>
<td>CHCECE004</td>
<td>Promote and Provide Healthy Food and Drinks</td>
<td>Core Cluster 1</td>
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<td></td>
<td>CHCECE002</td>
<td>Ensure the Health and Safety of Children</td>
<td>Core Cluster 1</td>
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<td>APR 2019</td>
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<tr>
<td></td>
<td>CHCLEG001</td>
<td>Work Legally and Ethically</td>
<td>Core Cluster 3</td>
<td></td>
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<tr>
<td></td>
<td>CHCECE009</td>
<td>Use an Approved Learning Framework to Guide Practice</td>
<td>Core Cluster 3</td>
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<td></td>
<td>CHCPRT001</td>
<td>Identify and Respond to Children and Young People at Risk</td>
<td>Core Cluster 3</td>
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<tr>
<td>JUN 2019</td>
<td>CHCECE013</td>
<td>Use Information about Children to Inform Practice</td>
<td>Core Cluster 4</td>
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<td></td>
<td>CHCECE011</td>
<td>Provide Experiences to Support Children's Play and Learning</td>
<td>Core Cluster 4</td>
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<td></td>
<td>CHCECE010</td>
<td>Support the Holistic Development of Children in Early Childhood</td>
<td>Core Elective Cluster 4</td>
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<td></td>
<td>CHCECE007</td>
<td>Develop Positive and Respectful Relationships with Children</td>
<td>Core Cluster 4</td>
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<td></td>
<td>CHCECE006</td>
<td>Support Behaviour of Children and Young People</td>
<td>Core Elective Cluster 4</td>
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<tr>
<td>OCT 2019</td>
<td>CHCECE003</td>
<td>Provide Care for Children</td>
<td>Core Cluster 5</td>
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<td></td>
<td>CHCECE005</td>
<td>Provide Care for Babies and Toddlers</td>
<td>Core Cluster 5</td>
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<tr>
<td></td>
<td>CHCDIV001</td>
<td>Work with Diverse People</td>
<td>Core Elective Cluster 6</td>
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<td></td>
<td>CHCDIV002</td>
<td>Promote Aboriginal and/or Torres Strait Islander Cultural Safety</td>
<td>Core Cluster 6</td>
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<td></td>
<td>CHCECE001</td>
<td>Develop Cultural Competence</td>
<td>Core Cluster 6</td>
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</tbody>
</table>

Total Units: 18

✓ Completed

**DISCLAIMER:** To complete the unit HLTAID004 students will need to enrol into the Accredited Short Course ACC00078 - Short Course in First Aid for Education and Care with CQUntiversity or complete the HLTAID004 unit with an external Registered Training Organisation (RTO).

**Important Note:** This Course Planner has no formal or legal status but is used to assist students in planning their course. Students should refer to the official University database and/or University transcripts to ensure they are meeting course requirements.

Last Updated: 21/01/2019
MORE DETAILS:
To satisfy the requirements for the award of CHC30113 Certificate III in Early Childhood Education and Care, students must complete 18 units.

Study Mode/Recommended Study Schedule
Mixed Mode delivery intakes are offered in January, February, March, April, May, June, July, August, September, October, November and December.

On-campus delivery is available at the CQUniversity Cairns, Gladstone and Rockhampton campuses with intakes in February, April, June and October.

Please refer to the More Details tab of your course page in the CQU Handbook for further information.

Course Structure Requirements
In the CHC30113 Certificate III in Early Childhood Education and Care course, students are required to complete the following course structure:

- 15 Core Units
- 3 Elective Units

Cluster Names
The units in the CHC30113 Certificate III in Early Childhood Education and Care course are grouped in clusters with the following names:

- Cluster 1  Children’s Health and Safety
- Cluster 2  First Aid
- Cluster 3  Workplace Effectiveness
- Cluster 4  Play and Development
- Cluster 5  Physical and Emotional Wellbeing
- Cluster 6  Community and Culture

Course Duration
On-campus Delivery: This course is designed to be completed over 45 weeks of full time study.

Mixed Mode Delivery: This course is designed to be completed over 64 weeks of part time study.

Practical Placement Information
Each unit in this course has a practical component. Students who are not already working in a regulated education and care service for example Kindergarten or Long Day Care centre must organise a voluntary work placement. Students who are already employed in a regulated education and care service, can use their existing work to fulfil practical requirements.

All students will need to complete third party reports, practical assessment and a vocational placement logbook. These observations and reports will need to be signed off by a qualified supervisor with at a minimum, the same level qualification. Students will be required to complete a minimum of 120 hours of placement throughout the duration of the course.

All students will need to hold a Blue Card prior to starting their practical work placement. For more information on the 'Blue Card' visit - https://www.bluecard.qld.gov.au or phone: 1800 113 611. Students not currently working in the industry will need to organise a placement in consultation with teaching staff.

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Last Updated: 21/01/2019
Student Outcomes, Career Opportunities and Occupations
Occupations include but are not limited to: Early Childhood Educator, Family Day Care Educator, School Aged Care Educator, Nanny.

Credit Transfer & Recognition of Prior Learning
Credit Transfer: Please refer all enquiries regarding credit transfer for your previous studies to your teacher.

Recognition of Prior Learning (RPL): If you would like to apply for RPL for your on-the-job experience, you can request an RPL kit by emailing rpl@cqu.edu.au.

Pathway into Further Education
CHC50113  Diploma in Early Childhood Education and Care

If you have any questions in regard to your course, please contact the Course Advice Team:

PLEASE CHECK THE CQU HANDBOOK FOR TERM AVAILABILITIES AND PRE-REQUISITES AS THEY MAY CHANGE FROM YEAR TO YEAR http://handbook.cqu.edu.au

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