

School of Education and the Arts

CC45 Master of Teaching (Primary) Full Time Course Planner – Term 1 2019 onwards

Year	Unit Code	Unit Name	CP	Requisites	Ad. Stand	Comp Term /Status
Year 1	EDCU20036	Literacy Learning	6	Co-Req EDCU20037		T1 2019
	EDCU20037	Numeracy Learning	6	Co-Req EDCU20036		T1 2019
	EDCU20038	Teaching Science	6	Co-Req EDFE20034		T1 2019
	EDFE20034	Professional Praxis 1: Learning, Teaching and Planning	6	Co-Req EDCU20036, EDCU20037 & EDCU20038		T1 2019
	EDCU20039	Teaching English	6	Pre-Req EDCU20036		T2 2019
	EDCU20040	Teaching Mathematics	6	Pre-Req EDCU20037		T2 2019
	EDED20493	Diversity and Inclusion	6			T2 2019
	EDFE20035	Professional Praxis 2: Supportive Learning Environments	6	Pre-Req EDFE20034		T2 2019
	EDED20494 **	Indigenous Learners and Learning	6			T3 2019
	EDCU20043 **	Teaching Humanities and Social Sciences	6			T3 2019
	EDED20495 **	Special Needs	6	Pre-Req EDED20493		T3 2019
	EDFE20036 **	Professional Praxis 3: Enacting Learning and Teaching	6	Pre-Req EDFE20035		T3 2019
Year 2	EDCU20041	Teaching Health, Wellbeing and Physical Activity	6			T1 2020
	EDCU20042	Teaching Technologies and The Arts	6			T1 2020
	EDED20496	Teacher as Researcher: Using Student Data to Improve Educational Outcomes	6	Co-Req EDFE20037		T1 2020
	EDFE20037	Professional Praxis 4: Transition to Teaching	6	Pre-Req EDFE2036 & completion of all units, except for the final capstone units		T1 2020
Total Units: 16			96			

** Available over Term 3

✓ Completed

CP = Credit Points

For information on the terminology used in the above course planner, please refer to the Glossary on the last page of this document.

Important Note: This Course Planner has no formal or legal status but is used to assist students in planning their course.

Students should refer to the official University database and/or University transcripts to ensure they are meeting course requirements.

Last Updated: 14/03/2019

MORE DETAILS:

To satisfy the requirements for the award of CC45 Master of Teaching (Primary), students must complete 16 units (96 credit points).

Recommended Study Schedule

Students should complete units in an order that is as close as possible to the recommended structure set out in this course planner. Students should concentrate on completing all first year units before moving on to second year units.

Course Structure Requirements

In the CC45 Master of Teaching (Primary), students are required to complete the following course structure:

- 16 Core Units

Course Duration Requirements

Full Time Duration 1.5 years full time

Part Time Duration 3.5 years part time (2.5 years part time or 3.5 years part-time inclusive of a Leave of Absence)

Please also note that if you fail units or take a Leave of Absence, your course duration and completion timeframe may be extended.

Interim Awards Interim Awards do not exist for this course

Exit Awards CC34 Graduate Diploma of Teaching

Professional Accreditation

Graduates are eligible to apply for provisional registration as a teacher upon completion of the CC45 Master of Teaching (Primary) course.

The CC45 Master of Teaching (Primary) will enable students to teach across the Australian Curriculum. Within Accreditation requirements, the required Australian Curriculum to be covered includes:

- Science
- English
- Mathematics
- Humanities and Social Sciences (Including Geography (Foundation – Year 6), History (Foundation - Year 6), Civics and Citizenship (Year 3 Year 6), and Business and Economics (Year 5 – Year 6))
- Technologies
- The Arts
- Health and Physical Education

Deferment/Leave of Absence

Domestic students in the Master of Teaching (Primary) degree are permitted to defer the initial offer of their degree for a maximum of 12 months before their offer is withdrawn. Furthermore, domestic students may also take an approved Leave of Absence (LOA) once they have commenced their course of study however only a maximum of 12 months can be granted without requesting further approval from the Head of Course.

You can apply for a deferment or LOA [here](#).

International students are not permitted to defer their initial offer or take a Leave of Absence unless otherwise discussed with their Home Campus.

Credit Transfer

If you have undertaken study in the last ten years, or have relevant in-formal or non-formal learning, you may be eligible for credit towards your course. Please note that some courses have reduced timeframes within which prior study remains eligible for credit. Please refer to the [CQUni Handbook](#) for specific credit time limits relating to your course.

To submit an application for credit, please refer to the [Credit Calculator](#) or contact the Academic Pathways Team via their email credit@cqu.edu.au. Further information about the credit process can also be found on the [Credit for Prior Learning](#) webpage.

Credit applications should be submitted at least four (4) weeks before the relevant term commences. Applications must be complete with all supporting documentation to be assessed by CQUniversity. CQUniversity cannot obtain documents from other institutions, organisations or individuals.

Personal Literacy and Numeracy Test for Initial Teacher Educators (ITE)

Students undertaking an Initial Teacher Education (ITE) course are expected to undertake and meet the benchmark in the Literacy and Numeracy Test for Initial Teacher Education (LANTITE). These tests are part of the ITE requirements and it is expected that students enrolled in an ITE course will be undertaking the tests and successfully meet the benchmarks prior to graduation.

For further information about Literacy and Numeracy test please refer to - <https://teacheredtest.acer.edu.au/>

Work Placement/Practicums

Students will be required to complete a series of placement/practicum units in order to meet the accreditation requirements of the CC45 Master of Teaching (Primary). The details have been outlined below:

EDFE20034 - Professional Praxis 1: Learning, Teaching and Planning

15 day placement in a primary school under the mentorship of a supervising teacher consisting of: 5 contextual day visits followed by a 10 day (2 week) continuous block placement.

EDFE20035 - Professional Praxis 2: Supportive Learning Environments

15 day placement in a primary school under the mentorship of a supervising teacher consisting of: 5 contextual day visits followed by a 10 day (2 week) continuous block placement.

EDFE20036 - Professional Praxis 3: Enacting Learning and Teaching

21 day placement in a primary school under the mentorship of a supervising teacher consisting of: 1 day visit (orientation to the school site) followed by a 20 day (4 week) continuous block placement.

EDFE20037 - Professional Praxis 4: Transition to Teaching

25 day placement in a primary school under the mentorship of a supervising teacher consisting of: 5 contextual day visits followed by a 20 day (4 week) continuous block placement. The block placement culminates in the completion of the Final Professional Experience Recommendation form through measuring the standard that has been achieved by the pre-service teacher through comparing it against the Australian Professional Standards for Teachers (Graduate Career Stage).

If you have any questions in regard to your course, please contact the Course Advice Team:
13 CQUni (13 27 86) <http://handbook.cqu.edu.au/eforms/index> ('Ask a Course Advisor' e-form).

**PLEASE CHECK THE CQU HANDBOOK FOR TERM AVAILABILITIES AND PRE-REQUISITES AS THEY
MAY CHANGE FROM YEAR TO YEAR <http://handbook.cqu.edu.au>**

GLOSSARY

- **Course**: A course is the combination of units that contribute towards either a CQUniversity award qualification or non-award study.
- **Course Code**: A course code identifies the specific course a student may be studying at CQUniversity.
- **Unit**: A unit is the individual subject students must complete in order to graduate from their course.
- **Unit Code**: A unit code identifies a specific unit that a student is enrolled in under their course.
- **Pre-Requisite (Pre-Req) Unit**: A pre-req unit is a unit which students must pass before being allowed to enrol in the subsequent unit.
- **Co-Requisite (Co-Req) Unit**: A co-req unit is a unit that must be studied at the same time as another unit.
- **Anti-Requisite (Anti-Req) Unit**: An anti-req unit is an old unit that has been replaced by a new unit and students are not permitted to study the old unit.
- **Credit Points (CP)**: Credit Points are the numerical value of a unit which contributes to the total Credit Points for a course.
- **Core Unit**: A core unit is a compulsory unit that a student must study to meet the requirements of their course.
- **Elective Unit**: An elective unit is a unit within a course that is not compulsory and students may have a choice in what unit they study, provided it meets the elective requirements of their course.
- **Major**: A major is a specific area within a course where a student specialises in and is normally made up of 8 units for undergraduate courses, and 4 units for postgraduate courses. Not all courses have majors.
- **Double Major**: A double major is where students specialise in 2 areas of study and is normally made up of 16 units. Double majors are normally only available in undergraduate courses.
- **Minor**: Like a major, a minor is a specific area within a course where a student specialises and is normally made up of 4 units.
- **Term**: A specified period of time for higher education units in which teaching, learning and assessment occurs. CQUniversity offers 3 Academic Terms per year: Term 1, Term 2 and Term 3.