## School of Education and the Arts

### CC10 Diploma of Secondary School Teaching
**Junior English and History Major**  
**Part Time Course Planner – Term 2 2019 onwards**

<table>
<thead>
<tr>
<th>Year</th>
<th>Unit Code</th>
<th>Unit Name</th>
<th>CP</th>
<th>Requisites</th>
<th>Ad. Stand</th>
<th>Comp Term /Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>HIST11038</td>
<td>The Modern World Emerges: An Overview</td>
<td>6</td>
<td></td>
<td></td>
<td>T2 2019</td>
</tr>
<tr>
<td></td>
<td>LITR11043</td>
<td>The Short Story</td>
<td>6</td>
<td></td>
<td></td>
<td>T2 2019</td>
</tr>
<tr>
<td></td>
<td>HIST11037</td>
<td>Ancient &amp; Medieval Civilisations: An Introduction</td>
<td>6</td>
<td></td>
<td></td>
<td>T1 2020</td>
</tr>
<tr>
<td></td>
<td>LITR11055</td>
<td>Popular Genres</td>
<td>6</td>
<td></td>
<td></td>
<td>T1 2020</td>
</tr>
<tr>
<td>2</td>
<td>EDED13434</td>
<td>Learning and Wellbeing in Middle School</td>
<td>6</td>
<td></td>
<td></td>
<td>T2 2020</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Major/Discipline Unit (See Notes on Page 3)</strong></td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>EDSE12021</td>
<td>Middle Years Learning and Teaching</td>
<td>12</td>
<td>Pre-Req 1x Level 1 unit + 1x Advanced Level unit</td>
<td></td>
<td>T2 2021</td>
</tr>
</tbody>
</table>

**Total Units: 7**  

- **Completed**
- **CP = Credit Points**

For information on the terminology used in the above course planner, please refer to the Glossary on the last page of this document.

---

**Important Note:** This Course Planner has no formal or legal status but is used to assist students in planning their course. Students should refer to the official University database and/or University transcripts to ensure they are meeting course requirements.

*Last Updated: 16/01/2019*
MORE DETAILS:

To satisfy the requirements for the award of CC10 Diploma of Secondary School Teaching (Junior English and History), students must complete 7 units (48 credit points).

Recommended Study Schedule

Students should complete units in an order that is as close as possible to the recommended structure set out in this course planner. Students should concentrate on completing all first year units before moving on to second year units, and all second year units before moving on to third year units.

Course Structure Requirements

In the CC10 Diploma of Secondary School Teaching (Junior English and History), students are required to complete the following course structure:

- 5 Major/Discipline Content units (30 credit points)
- 2 Major/Discipline Compulsory Curriculum units (1 x double weighted unit/18 credit points)

Course Duration Requirements

<table>
<thead>
<tr>
<th></th>
<th>Full Time Duration</th>
<th>Part Time Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full time duration does not exist for this course</td>
<td>2.5 years part time</td>
</tr>
</tbody>
</table>

Please also note that if you fail units or take a Leave of Absence, your course duration and completion timeframe may be extended.

Interim Awards

Interim Awards do not exist for this course

Exit Awards

Exit Awards do not exist for this course

Deferment/Leave of Absence

Domestic students in the Diploma of Secondary School Teaching degree are permitted to defer the initial offer of their degree for a maximum of 12 months before their offer is withdrawn. Furthermore, domestic students may also take an approved Leave of Absence (LOA) once they have commenced their course of study however only a maximum of 12 months can be granted without requesting further approval from the Head of Course.

You can apply for a deferment or LOA here.

International students are not permitted to defer their initial offer or take a Leave of Absence unless otherwise discussed with their Home Campus.

Important Note: This Course Planner has no formal or legal status but is used to assist students in planning their course. Students should refer to the official University database and/or University transcripts to ensure they are meeting course requirements. Last Updated: 16/01/2019
Credit Transfer

If you have undertaken study in the last ten years, or have relevant in-formal or non-formal learning, you may be eligible for credit towards your course. Please note that some courses have reduced timeframes within which prior study remains eligible for credit. Please refer to the CQUni Handbook for specific credit time limits relating to your course.

To submit an application for credit, please refer to the Credit Calculator or contact the Academic Pathways Team via their email credit@cqu.edu.au. Further information about the credit process can also be found on the Credit for Prior Learning webpage.

Credit applications should be submitted at least four (4) weeks before the relevant term commences. Applications must be complete with all supporting documentation to be assessed by CQUiversity. CQUiversity cannot obtain documents from other institutions, organisations or individuals.

Major Information

Students in CC10 Diploma of Secondary School Teaching course must complete one Major:

- **Junior English and History Major**

  Students must complete the following compulsory units:
  - LITR11043 The Short Story
  - HIST11037 Ancient & Medieval Civilisations: An Introduction
  - HIST11038 The Modern World Emerges: An Overview
  - LITR11055 Popular Genres

  Students must complete one of the following Advanced Level units:
  - LITR19057 Contemporary Australian Literature
  - LITR19056 Shakespeare: The Movie
  - EVST19015 Australian Environmental History
  - HIST19035 Modern South East Asia
  - LITR19052 The Modern Novel
  - LITR19051 Literary Theory
  - LITR19049 Romantic and Contemporary Poetry
  - HIST19031 Australia’s Foreign Relations
  - HIST19038 20th Century: Crucible of the Modern World
  - HIST19029 Modern Japan

  Students must complete the following compulsory Curriculum units:
  - EDSE12021 Middle Years Learning and Teaching
  - EDED13434 Learning and Wellbeing in Middle School

If you have any questions about your course, please contact the Course Advice Team: spc@cqu.edu.au or by visiting http://handbook.cqu.edu.au/eforms/index and filling out the ‘Ask a Course Advisor’ e-form.

PLEASE CHECK THE CQUNI HANDBOOK FOR ALL TERM AVAILABILITIES AND PRE-REQUISITES AS THEY MAY CHANGE FROM YEAR TO YEAR http://handbook.cqu.edu.au
GLOSSARY

- **Course**: A course is the combination of units that contribute towards either a CQUniversity award qualification or non-award study.

- **Course Code**: A course code identifies the specific course a student may be studying at CQUniversity.

- **Unit**: A unit is the individual subject students must complete in order to graduate from their course.

- **Unit Code**: A unit code identifies a specific unit that a student is enrolled in under their course.

- **Pre-Requisite (Pre-Req) Unit**: A pre-req unit is a unit which students must pass before being allowed to enrol in the subsequent unit.

- **Co-Requisite (Co-Req) Unit**: A co-req unit is a unit that must be studied at the same time as another unit.

- **Anti-Requisite (Anti-Req) Unit**: An anti-req unit is an old unit that has been replaced by a new unit and students are not permitted to study the old unit.

- **Credit Points (CP)**: Credit Points are the numerical value of a unit which contributes to the total Credit Points for a course.

- **Core Unit**: A core unit is a compulsory unit that a student must study to meet the requirements of their course.

- **Elective Unit**: An elective unit is a unit within a course that is not compulsory and students may have a choice in what unit they study, provided it meets the elective requirements of their course.

- **Major**: A major is a specific area within a course where a student specialises in and is normally made up of 8 units for undergraduate courses, and 4 units for postgraduate courses. Not all courses have majors.

- **Double Major**: A double major is where students specialise in 2 areas of study and is normally made up of 16 units. Double majors are normally only available in undergraduate courses.

- **Minor**: Like a major, a minor is a specific area within a course where a student specialises and is normally made up of 4 units.

- **Term**: A specified period of time for higher education units in which teaching, learning and assessment occurs. CQUniversity offers 3 Academic Terms per year: Term 1, Term 2 and Term 3.