

## School of Education and the Arts

### CL05 Master of Teaching (Secondary) Full Time Course Planner – Term 2 2020 onwards

Year	Unit Code	Unit Name	CP	Requisites	Ad. Stand	Comp Term /Status
Year 1	EDED20493	Diversity and Inclusion	6			T2 2020
	EDSE20019	Literacy and Numeracy Learning and Teaching	6			T2 2020
	EDED20494 **	Indigenous Learners and Learning	6			T3 2020
	EDED20495 **	Special Needs	6	Pre-Req EDED20493		T3 2020
	EDSE20017	Learning and Teaching In Junior Secondary	6			T1 2021
	EDSE20018	Junior Secondary Curriculum, Pedagogy and Assessment	12			T1 2021
	EDFE20034	Professional Praxis 1: Learning, Teaching and Planning	6	Co-Req EDSE20017 & EDSE20018		T1 2021
Year 2	EDSE20021	Senior Secondary Curriculum, Pedagogy and Assessment	6	Pre-Req EDSE20018		T2 2021
	EDFE20035	Professional Praxis 2: Supportive Learning Environments	6	Pre-Req EDFE20034		T2 2021
	EDSE20015 **	Assessment in Secondary Schools Informed by Educational Neuroscience	6			T3 2021
	EDFE20036 **	Professional Praxis 3: Enacting Learning and Teaching	6	Pre-Req EDFE20035 & EDSE20021		T3 2021
	EDSE20016	Digital Learning and Teaching	6	Pre-Req EDFE20036		T1 2022
	EDED20505	Demonstrating Impact: Curriculum and Pedagogy in Practice	6	Co-Req EDED20496		T1 2022
	EDED20496	Teacher as Researcher: Using Student Data to Improve Educational Outcomes	6	Co-Req EDFE20037		T1 2022
	EDFE20037	Professional Praxis 4: Transition to Teaching	6	Pre-Req EDFE20036 & completion of all units, except the final capstone units		T1 2022
<b>Total Units: 15</b>			<b>96</b>			

\*\* Available over Term 3

✓ Completed

CP = Credit Points

**DISCLAIMER:** International students **MUST** enrol in both compulsory Terms (Term 1 & 2) to achieve an academic load of 48 credit points in an academic year to successfully complete their course in accordance with the Confirmation of Enrolment (CoE) duration. If International students fail to enrol in an academic load of 48 credit points per year, it is compulsory they study over Term 3.

**DISCLAIMER:** As CL05 Master of Teaching (Secondary) does not usually have a Mid-Year intake it will take 2 years to complete. Also, due to prerequisites and term offerings there is no part-time pathway.

## MORE DETAILS:

### Graduation Statement

The Master of Teaching (Secondary) is a postgraduate initial pre-service teacher education qualification, consisting of 96 credit points, taught in English. The volume of learning is equivalent to 2 years of full-time study or part-time equivalent. This course includes 60 days of professional practice in secondary schools and a 20 day internship. The course includes units that focus on the content, substance and structure of secondary school curriculum frameworks and associated pedagogical approaches to teaching and learning in two discipline teaching areas in Australian secondary schools.

Students should concentrate on completing all first-year units before moving on to second year units, and all second-year units before moving on to third year units.

### Inherent Requirements

Within accreditation requirements, students studying in the part-time mode must be enrolled in the units as per the part-time structure located under "Course Structure". With the exception of the first term of study, students must be enrolled in at least 2 units per term.

Students who do not successfully complete any unit/term within the full-time course structure will no longer be eligible to complete the course within the full-time duration and must follow the part-time course structure.

### Course Duration Requirements

Full Time Duration                      2 Years

Part Time Duration                      No Part-Time option for a Term 2 intake

Please also note that if you do not successfully complete your units on the first attempt, or take a Leave of Absence, your course duration and completion timeframe may be extended.

**Interim Awards**                              Interim Awards to do not exist for this course

**Exit Awards**                                      Exit Awards to do not exist for this course

### Professional Accreditation

This course is accredited with the Queensland College of Teachers (QCT) where graduates are eligible to apply for provisional registration upon successful completion. Full registration may be gained following 12 months successful full-time teaching.

### Course Structure Requirements

In the CL05 Master of Teaching (Secondary), students are required to complete the following course structure:

- 15 Core Units

## Practicum/Work Integrated Learning (WIL) Requirements

EDFE20037 Professional Praxis 4: Transition to Teaching- 25 day placement in a secondary school under the mentorship of a supervising teacher consisting of: 5 contextual day visits followed by a 20 day (4 week) continuous block placement. The block placement culminates in the completion of the Final Professional Experience Recommendation form through measuring the standard that has been achieved by the pre-service teacher through comparing it against the Australian Professional Standards for Teachers (Graduate Career Stage).

EDFE20036 Professional Praxis 3: Enacting Learning and Teaching- 21 day placement in a secondary school under the mentorship of a supervising teacher consisting of: 1 day visit (orientation to the school site) followed by a 20 day (4 week) continuous block placement.

EDFE20035 Professional Praxis 2: Supportive Learning Environments- 15 day placement in a secondary school under the mentorship of a supervising teacher consisting of: 5 contextual day visits followed by a 10 day (2 week) continuous block placement.

EDFE20034 Professional Praxis 1: Learning, Teaching and Planning- 15 day placement in a secondary school under the mentorship of a supervising teacher consisting of: 5 contextual day visits followed by a 10 day (2 week) continuous block placement.

## Deferment/Leave of Absence

Domestic students in the CL05 Master of Teaching (Secondary) degree are permitted to defer the initial offer of their degree for a maximum of 12 months before their offer is withdrawn. Furthermore, domestic students may also take an approved Leave of Absence once they have commenced their course of study however only a maximum of 12 months can be granted without requesting further approval from the Head of Course.

You can apply to 'Defer Your Course' or take a 'Leave of Absence' [here](#).

International students are not permitted to defer their initial offer or take a Leave of Absence unless otherwise discussed with their Home Campus.

## Foundations of Academic Integrity

CQUniversity values academic honesty and integrity. As a student, we want to ensure that you understand the ethical behaviour required of you with your studies, in particular your assessment tasks. To help build your confidence and capacity, we have developed an academic integrity module that we are asking you to undertake as part of your studies.

Each year, for the length of your time as a student at CQUniversity, you will be required to complete this academic integrity training module. The module will help you to understand what is expected from you and how you can make the most of your learning experiences. Upon starting your course and again on the anniversary of starting your current course, you will be unable to access any Unit Moodle sites until you have completed the academic integrity training.

All Higher Education students as well as VET Diploma level students are required to complete the training. Further information can be found in MyCQU, your student portal.

If you have any questions about your course, please contact the Course Advice Team by visiting <http://handbook.cqu.edu.au/eforms/index> and submitting an 'Ask a Course Advisor' e-form.

**PLEASE CHECK THE CQUNI HANDBOOK FOR ALL TERM AVAILABILITIES AND PRE-REQUISITES AS THEY MAY CHANGE FROM YEAR TO YEAR <http://handbook.cqu.edu.au>**